		Future Flight I	Design
		2003 Mathem	
		Academic Content	
Ohio Mathematics			
Grade 5			
Activity/Lesson	State	Standards	
,			
Air Transportation			Read and interpret increasingly complex
Problem	ОН	MA.5.5.D.3	displays of data, such as double bar graphs.
			Select and use a graph that is appropriate
			for the type of data to be displayed; e.g.,
Air Transportation			numerical vs. categorical data, discrete vs.
Problem	ОН	MA.5.5.E.2	continuous data.
		Future Flight I	
		2003 Mathem	natics
		Academic Content	t Standards
Ohio Mathematics			
Grade 6			
Activity/Lesson	State	Standards	
Air Transportation			Read, construct and interpret line graphs,
Problem	ОН	MA.6.5.A.1	circle graphs and histograms.
			Predict and describe sizes, positions and
			orientations of two-dimensional shapes after
Aircraft Design			transformations such as reflections,
Problem	ОН	MA.6.3.H.5	rotations, translations and dilations.
		Future Flight I	
		2003 Mathem	
		Academic Content	Standards
Ohio Mathematics			
Grade 7			
Activity/Lesson	State	Standards	
			Analyze how decisions about graphing affect
			the graphical representation; e.g., scale, size
Air Transportation			of classes in a histogram, number of
Problem	ОН	MA.7.5.E.2	categories in a circle graph.
			Analyze how decisions about graphing affect
l			the graphical representation; e.g., scale, size
Air Transportation			of classes in a histogram, number of
Problem	OH	MA.7.5.G.2	categories in a circle graph.